

## Criteria 2.7

### Student Feedback For Faculty And College Feedback Report

#### Insights:

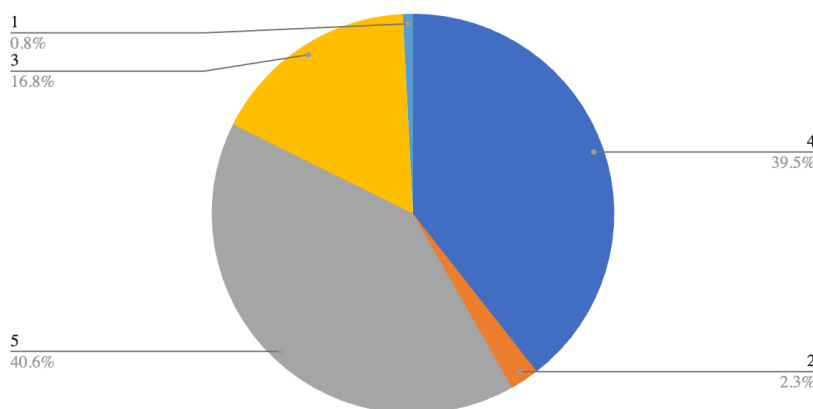
#### I. Faculty Performance:

A detailed report has been sent to all the Departments of the College regarding this section.

#### II. Syllabus, its Transaction and the Institution:

1. On being asked to 'quantify how the syllabus being studied is relevant to the fulfillment of their career and personal goals', the students gave a positive response, indicating that majority of the students felt that the syllabus was highly relevant and fulfilling.

On a scale of 1-5, 1 being 'Not Relevant', and 5 being 'Very Relevant', how is the syllabus that you are studying relevant to fulfillment of y...



**80.1 %** of respondents rated the relevance of the syllabus to fulfillment of career and personal goals as '4' and '5', indicating highly relevant and fulfilling. **16.8%** of respondents rated the relevance of the syllabus to fulfillment of career and personal goals as '3', indicating moderately relevant and 3. Few students indicated the scope for improvement (**0.8% and 2.3%** of respondents rated the relevance of the syllabus to fulfillment of career and personal goals as '1' and '2' respectively.)

2. When the students were asked for their feedback regarding the syllabi, the data provided by them were collected and analyzed. The following details were inferred from them :

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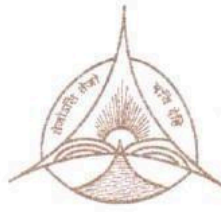
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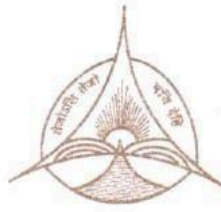
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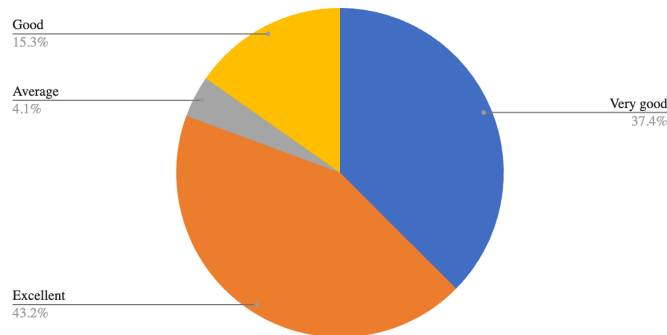
- a. The majority of students expressed satisfaction with the syllabus, describing it as interesting, informative, and well-structured.
- b. Teachers were commended for ensuring the timely completion of the syllabus, with a focus on understanding all concepts.
- c. Students acknowledged the alignment of the syllabus with their career goals, particularly for those preparing for competitive exams such as UPSC.
- d. Positive feedback was given regarding the syllabus providing practical skills, accompanied by requests for more real-life applications for each topic.
- e. Some students highlighted the usefulness of the syllabus in gaining insights into life and human resource management.
- f. The structure of the syllabus was positively recognized, guiding students effectively through the course.
- g. Creative Writing and Programming with Python, were highly appreciated for being 'interesting and engaging'.
- h. Students appreciated the holistic approach of the syllabus, covering a variety of relevant topics.
- i. The use of technology, especially suggestions to integrate tools like Google Docs and Sheets for practical applications, was positively received.
- j. Specific positive comments were made on topics like learning about creating stories and films, indicating the relevance of the content.
- k. Beginner-friendly subjects, such as Python programming, received positive feedback for being well-structured.
- l. Students acknowledged that the syllabus contributed to the fulfillment of both career and personal goals.
- m. There was positive feedback on the inclusion of practical aspects, emphasizing the importance of application-based learning.
- n. Teachers received appreciation for providing clear explanations, contributing to a positive learning experience.
- o. These statements largely show the positive impact of the syllabi on the academic



journey of students. Scope for improvement were also indicated.

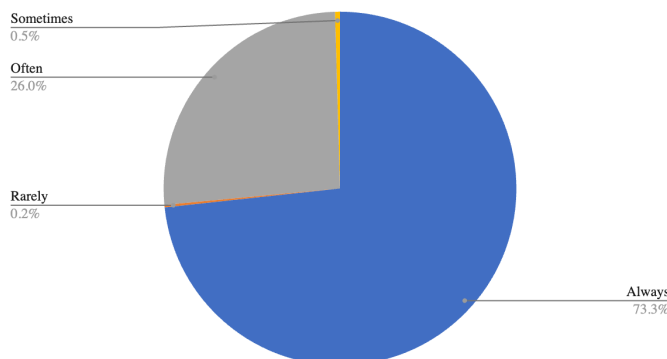
- While being asked about grading the academic environment of the college, the majority of respondents (80.6%) positively rated the academic environment of the college, with 15.3% grading it as "good" and only a few (4.1%) considering it "average."

Count of How would you grade the academic environment of the college?



- While being asked if classes take place regularly, the majority of respondents (99.3%) reported that classes in the college "always" or "often" occurred regularly, while a small percentage (0.5%) indicated that classes "sometimes" happened regularly, and an even smaller percentage (0.2%) mentioned that classes "rarely" occurred regularly.

Count of Do classes happen regularly in the college?

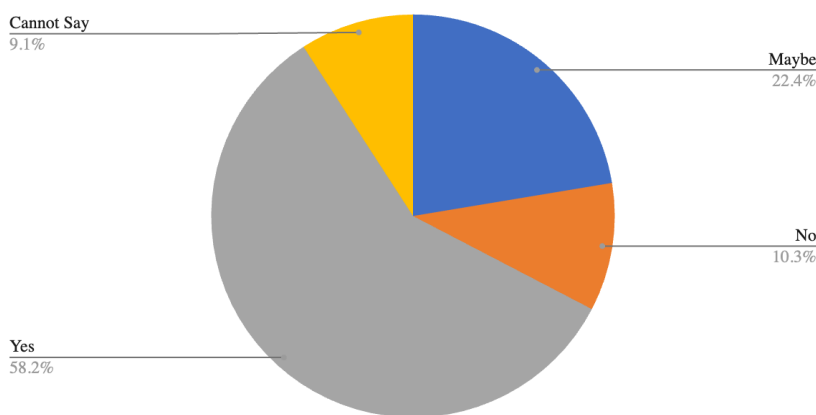


- When asked about the state of the college library and if it was well-stocked with primary and secondary study materials for students, **58.2%** of respondents stated that "yes" the

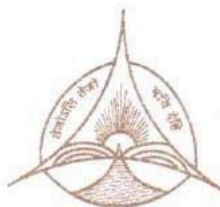


library was well-stocked with primary and secondary study material for students, while **10.3 %** of respondents stated that “no” the library was not well-stocked with primary and secondary study material for students, and **22.4% and 9.1%** of respondents belonged to the “maybe” and “cannot say” categories.

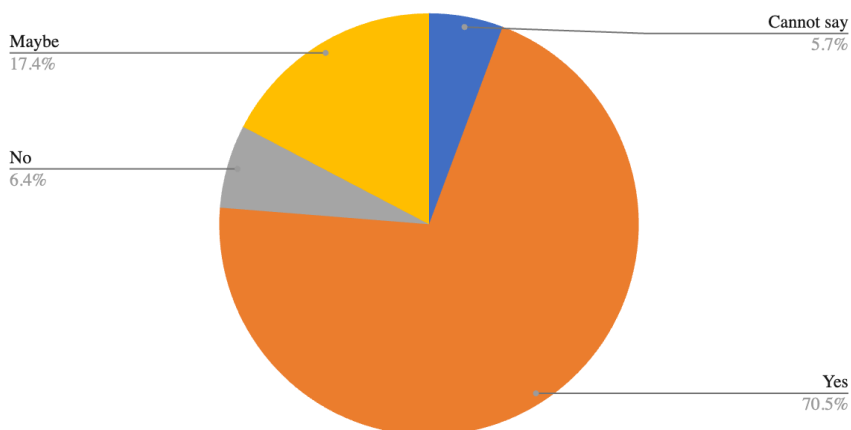
Count of Do you think the college library is well-stocked with primary and secondary study material for students?



- When asked if college was able to provide ample opportunities for co-curricular and holistic development, a substantial majority of respondents (70.5%) acknowledged that the college indeed offered abundant co-curricular opportunities for holistic development, highlighting positive sentiments. Conversely, a small percentage (6.4%) expressed that college could further improve its co-curricular opportunities. Additionally, 17.4% and 5.7% of respondents fell into the "maybe" and "cannot say" categories, respectively.

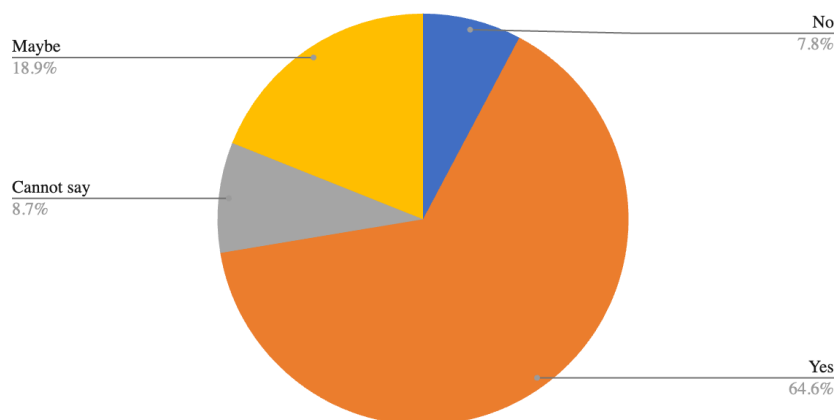


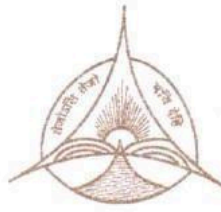
Count of Do you think the college provides ample co-curricular opportunities for holistic development?



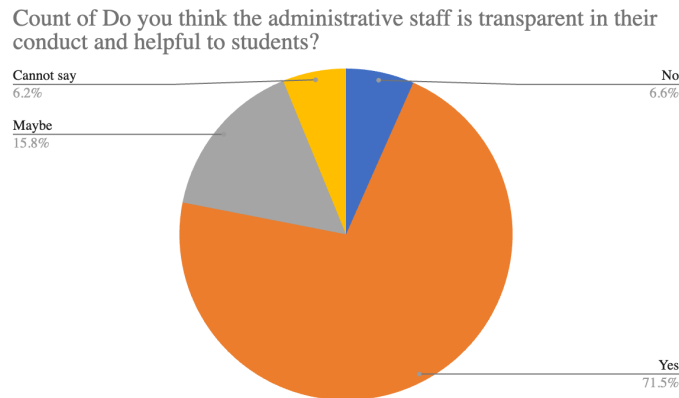
7. When students were asked if the department assembly provides an effective platform to inculcate team spirit and a sense of belonging, a notable majority of respondents (64.6%) affirmed that the department assembly serves as an effective platform for fostering team spirit and a sense of belonging, emphasizing positive perceptions. Conversely, a small percentage (7.8%) expressed a contrasting viewpoint, stating that the department assembly needs to improve in providing an effective platform for these purposes. Additionally, 27.6% of respondents fell into the "maybe" and "cannot say" categories.

Count of Do you think the department assembly provides an effective platform to inculcate team spirit and a sense of belonging ?

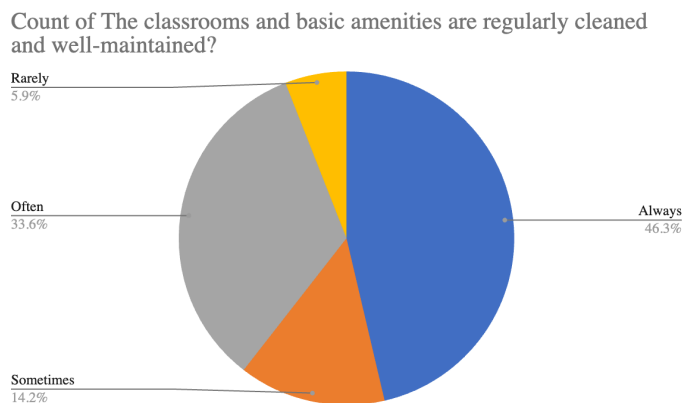


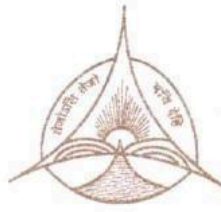


8. When asked if the administrative staff is transparent in their conduct and helpful to the students, a significant majority of respondents (71.5%) positively acknowledged that the administrative staff is transparent in their conduct and helpful to students, highlighting satisfaction with their assistance. In contrast, a minority (6.6%) indicated a perceived need for improvement. Additionally, 15.8% and 6.2% of respondents, responded neutrally with "maybe" and "cannot say" categories, respectively.



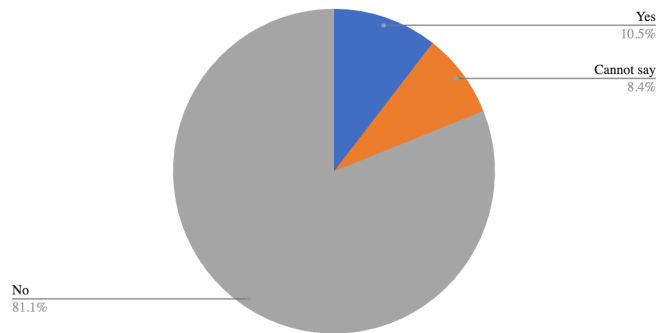
9. When asked if the classrooms and basic amenities are regularly cleaned and well maintained, a notable proportion of respondents (79.9%) indicated that classrooms and basic amenities in the college are "always" and "often" regularly cleaned and well-maintained, emphasizing positive feedback regarding cleanliness. However, a minority (14.2%) mentioned that these facilities are "sometimes" regularly cleaned and well-maintained, while a smaller percentage (5.9%) expressed concerns, stating that they are "rarely" in good condition.





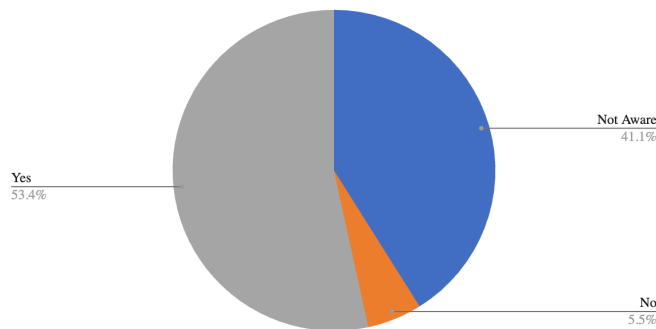
10. When asked if students had experienced institutional discrimination of any kind at JMC, An overwhelming majority of respondents (81.1%) reported that they had not experienced institutional discrimination at JMC, reflecting a positive sentiment regarding the absence of such issues. However, a minority (10.5%) has indicated need for improvement, while a small percentage (8.4%) fell into the "cannot say" category.

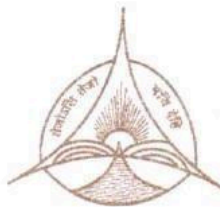
Count of Have you ever experienced institutional discrimination of any kind at JMC?



11. When asked if they think JMC has an effective grievance redressal mechanism in place for students, a significant majority of respondents (53.4%) expressed confidence in JMC's effective grievance redressal mechanism for students, indicating positive perceptions of the institution's ability to address concerns. However, a smaller percentage (5.5%) held the opinion that JMC needs to improve its grievance redressal mechanism. Additionally, 41.1% of respondents stated they were "not aware" if JMC had such a mechanism in place.

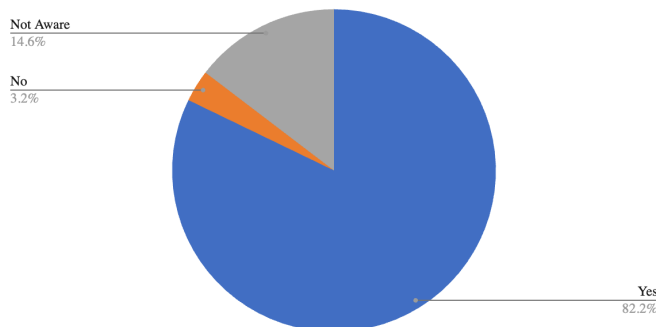
Count of Do you think JMC has an effective grievance redressal mechanism in place for students?





12. When asked if the students were satisfied with the safety frameworks for them within the college premises, an overwhelming majority of respondents (82.2%) expressed satisfaction with the safety frameworks for students within the college premises, highlighting positive sentiments regarding the security measures in place. A small percentage (3.2%) highlighted the scope for improvement with the safety frameworks, while 14.6% of respondents stated they were "not aware" of the safety frameworks for students within the college premises.

Count of Are you satisfied with the safety frameworks for students within the college premises?



13. When asked to suggest some steps that can be implemented by the college to enhance the overall learning experience of the students, the students provided detailed feedback, which suggested the following:

- An extension of library hours until 6 pm was proposed, recognizing the need for outstation students in PG accommodations to have extended study hours.
- The students had recommended creating a dedicated corner in the college library for students from diverse backgrounds, with an enriched collection of books related to the marginalized community, including classics.
- Students appreciated the availability of societies for personality improvement and suggested equipping every classroom with a projector for an enhanced learning experience.
- The students expressed the need for a faster resolution of queries and grievances, emphasizing the importance of a responsive administration.
- There was an advocacy for the appointment of more proficient and student-friendly



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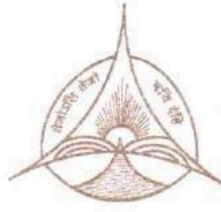
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professors, aiming for a smoother academic experience.

- f. Concerns were raised about academic pressures hindering participation in societies and departmental activities, impacting holistic development.
- g. The need for more practical sessions and reduced academic demands was highlighted to allow students to engage in other activities and research.
- h. Suggestions were made for improvements such as better cleanliness, additional western toilet seats, and the elimination of discrimination among various departments.
- i. Proposals were put forward for better hygiene, including the installation of sanitary pad vending machines and improved restroom cleanliness.
- j. Students recommended an equal distribution of assignment weightage throughout the semester to alleviate the burden during exam periods.
- k. A request was made for fixing projectors for better utilization of online content and providing Wi-Fi access for educational purposes.
- l. Students expressed a preference for evenly spread-out classes throughout the week, avoiding double or consecutive lectures.
- m. Advocacy was made for inclusive society participation without the need for interviews, ensuring every student can join based on their interests.
- n. Students encouraged more co-curricular activities, providing students with opportunities to explore their interests and careers.
- o. Students proposed improvements in the feedback mechanism, allowing them to express positive views on specific teachers while addressing concerns about the overall college experience.
- p. Suggestions were made to expand the library collection, especially for UPSC CSE aspirants, and add more books in both English and Hindi.
- q. Advocacy was made for considerations for outstation students to ensure a more supportive learning environment.
- r. Proposals were put forward for the implementation of better mechanisms for the academic development of students.

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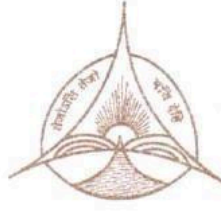
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- s. Students suggested steps for the development of those facing challenges in English speaking, emphasizing the need for support.
- t. A recommendation was made to add new computers or laptops in computer labs for an improved learning experience.

These statements reflect the constructive suggestions offered by the students to enhance their overall learning experience.

